

## SCHOOL DISTRICT OF MAYVILLE

110-Administrative Directive

### INDIVIDUAL SCHOOL MISSIONS

#### Elementary School

The Mayville Elementary School educators believe that the cooperative interaction among students, teachers, families and community is vital to the growth, development and education of each individual learner.

The elementary school educators also believe that education is a continuous process resulting in a life-long desire for learning.

It is, therefore, their intent to help students transfer school experiences to aid in their daily living and prepare them to be productive, responsible and sensitive citizens.

#### Middle School

The Mayville Middle School educators believe that the cooperative interaction among students, teachers, families and community is vital to the growth, development and education of each individual learner.

The middle school educators recognize that the middle school years are key years for social, physical and emotional growth and will strive to provide a sound atmosphere for each student to reach his/her greatest potential. A sound and structured academic program and varied extracurricular activities are key to these students during this great time of change and growth.

#### High School

As a school, the high school's mission centers around the individual student and specifically the growth of each and every student. While many pressures and demands are placed upon the high school by society, its reason for existence as an institution is to train and educate the minds of students and develop character.

A sound education and development of the mind goes beyond memorization of facts, to include the development of skills and reasoning. An education in character centers around a concept of decency which comprises fairness, generosity, tolerance and commitment.

Armed with an education in mind and character, District students will be prepared to contribute to society both politically and economically to the benefit of all.

Stephen L. Bushke, Administrator  
December 1995

