

SCHOOL DISTRICT OF MAYVILLE

310

INSTRUCTIONAL PROGRAM GOALS

The focus of the Mayville Public Schools is on the student learner whose educational development in meeting the schools' goals is the central concern of the Board of Education's policies and administrative rules and directives.

The teacher is the key figure in carrying out the school's responsibility in the educational process. However, the teacher alone cannot effectively achieve all the objectives of education.

The following are the instructional program goals of the School District of Mayville:

1. To help students develop and maintain good physical and mental health.
2. To help students achieve command of the fundamental knowledge and skills basic to all learning.
3. To help students learn to receive and to express ideas effectively.
4. To help students gain an understanding of our constitutional form of government and a knowledge of the history of the United States and of the part which the United States plays in world affairs, and to help students accept the obligations of good citizenship.
5. To help students understand the scientific approach to the problems of life, recognizing the need for conservation of human and natural resources and the contributions made by science to the world in which we live.
6. To help students acquire salable skills in the fields of their choice which will enable them to take their place in the economic world.
7. To help students become intelligent consumers of material goods, cultural products and services.
8. To help students develop avocational interests which are satisfying and which provide for good use of leisure time.

- 9. To help students' spiritual understanding, and to learn to recognize the ethical and moral values of experience and to act accordingly.

Instructional program goals will serve as a criteria by which learning materials are selected, course content outlined, instructional procedures and educational technology developed, and tests prepared.

The Board expects to have the staff present evidence of achievement or lack of achievement of students in light of the schools' goals and objectives.

LEGAL REF.: Sections 118.001 Wisconsin Statutes
 118.01
 120.13
 121.02(1)

CROSS REF.: 110, School District Mission
 411, Equal Educational Opportunities

APPROVED: October 20, 1975
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Signatures of School Board Members: _____

