

PARENT RIGHTS AND DISTRICT PROGRAMS/ACTIVITIES

Parents/guardians may inspect, upon request, any instructional material used as part of the educational curriculum for students. In addition, parents/guardians may request program or curriculum modifications or deny their child's participation in certain District educational programs or activities in accordance with state and federal laws and regulations. Specifically, parents/guardians may:

(1) Request that their child be provided with program or curriculum modifications, including but not limited to: (a) modifications within the student's current academic program, (b) a school work training or work study program, (c) enrollment in an alternative public school or program located in the District, (d) enrollment in any nonsectarian private school or program located in the District, (e) home study, including nonsectarian correspondence courses or other courses of study approved by the Board or nonsectarian tutoring provided by the school in which the student is enrolled, and (f) enrollment in any public educational program located outside the District.

(2) Request reasonable accommodations for their child with regard to examinations and other academic requirements based on their child's sincerely held religious beliefs.

(3) Request that their child not participate in instruction in human growth and development or instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body).

(4) Request that their child not participate in any survey administered or distributed to students in the schools that reveals information concerning any of the following:

- political affiliations or beliefs of the student or the student's parents/guardians;
- mental and psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;
- critical appraisals of other individuals with whom students have close family relationships;
- legally recognized privileged or analogous relationships such as those with lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parents/guardians; or
- income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

Parents/guardians may, upon request, inspect a survey containing any of the above information and any survey created by a third party before the survey is administered or distribution to a student. They may also request to inspect any instructional materials used in connection with the survey or any instructional material used as part of the educational curriculum for the student. Requests to inspect a survey or instructional materials should be made to the building principal or his/her designee. Survey inspection requests should be made prior to the date in which the survey is scheduled to be administered to students. The principal or designee shall respond to such requests without delay.

(5) Request that their child not participate in any activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information, or otherwise providing that information to others for that purpose. "Personal information" includes individually identifiable information such as a student's or parent's/guardian's first and last name, address, telephone number of Social Security identification number. Upon request, parents/guardians may inspect any instrument used in the collection of personal information from students for marketing or selling purposes before the instrument is administered or distributed to students.

(6) Request that their child not participate in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or of other students. "Invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion or injection in the body, but does not include a hearing, vision or scoliosis screening or any other physical examination or screening required under Wisconsin law.

Parents/guardians shall be informed at the beginning of the school year of the specific or approximate dates during the school year when activities outlined in items (4), (5) and (6) are scheduled to take place and shall be given the opportunity to request that their child not participate in such activities.

Parents/guardians shall make any of the above requests, in writing, to the building principal or designee. A model request form is attached. All requests will be judged individually based upon state and federal guidelines. The principal or designee shall respond to such requests without delay.

If a parent/guardian is not satisfied with the building principal's or designee's decision, he/she may have the request reviewed by the District Administrator and, if still not satisfied with the decision, the School Board. Appeals may be made beyond the Board as authorized by law.

The District shall inform parents/guardians of this policy at the beginning of each school year.

LEGAL REF.: Sections 118.01(2)(d)2c Wisconsin Statutes
118.15(1)(d)
118.30

Protection of Pupil Rights Provision of General Education Provisions Act
(20 USC 1232h, as amended by No Child Left Behind Act of 2001)

CROSS REF.: 333-Exhibit (1), Request to Inspect a Survey and/or Related
Instructional Materials Form
433-Exhibit (2), Student Survey Opt Out Form
110, School District Mission
310, Instructional Program Goals
341.3, Health Education
342.5, Programs for Disadvantaged Students (Title I Programs)
345.1-Rule, Grading Procedures
345.4, Promotion and Retention (Elementary and Middle School)
345.6-Rule (2), Procedures for Appealing Graduation Decisions
346, Testing Programs
347, Student Records
361.3, Complaints about Instructional/Library Materials
363, Technology Acceptable Use
411, Equal Educational Opportunities
448, Students of Adult Age
870, Public Complaints and Concerns
Special Education Policy and Procedure Handbook

APPROVED: August 20,2007
ADOPTED: September 17, 2007

Signatures of School Board Members:
