

SCHOOL DISTRICT OF MAYVILLE

341.1-Rule

REMEDIAL READING PROGRAM GUIDELINES

1. All District students enrolled in kindergarten through grade four and all students transferring into the District at those grade levels will be evaluated to identify reading difficulties.
2. Those students identified will be referred to the District's multi-disciplinary or a reading evaluation team for the purpose of indepth diagnosis and a prescriptive remediation program. Remedial reading services shall be provided for a student in grades kindergarten through four if any of the following occurs:
 - a. the student fails to score above the state minimum performance standard on the third grade reading test and:
 - (1) a District teacher and the student's parent/guardian agree that the student's test performance accurately reflects the student's reading ability; or
 - (2) a District teacher determines, based on other objective evidence of the student's reading comprehension, that the student's test performance accurately reflects the student's reading ability.

Identification and diagnosis of reading difficulties shall be directed by a Department of Public Instruction certified person who has earned at least six semester credits in courses dealing with the measurement of reading skills and achievement and/or the diagnosis of reading difficulties. This person will direct and coordinate all remedial reading for all students assigned to a remedial reading program.

3. The school will provide individual instruction or small group instruction for those students identified as having severe reading difficulties. Those students with less serious reading problems may be assigned to regular reading courses with special help from their regular classroom teacher who will:
 - a. follow the remedial reading suggestions of the specialist, and

- b. have the student's overall reading instruction coordinated with the District's regular reading program.
4. Equipment and supplies necessary for providing appropriate remedial reading instruction will be requisitioned and purchased by the District to insure that the District adequately meets the needs of the remedial program described in state law.

APPROVED: November 17, 1975
ADOPTED: December 15, 1975
REVIEWED:
REVISED: May 19, 1986, July 21, 1997

Signatures of School Board Members: _____

