

SCHOOL DISTRICT OF MAYVILLE

341.1

READING INSTRUCTION

The Board of Education recognizes the importance of reading instruction for all students in the School District of Mayville. Therefore, reading shall be taught at all grade levels in the District. The K-12 reading program shall be sequential, developmental and comprehensive insuring that each student will continuously develop reading skills to the best of his/her ability.

All teachers, regardless of content area, will be expected to teach reading skills within their content areas to assure that students will have satisfactory comprehension of the subject being studied.

The Board has identified the following specific reading goals for the District:

1. To have all students maintain a level of reading commensurate with their ability and interest.
2. To provide instructional materials for students matched to their instructional reading levels.
3. To provide remedial reading services to students in accordance with state law requirements and established District procedures.
4. To provide competent staff to carry out the District's reading philosophy and goals. It is desirable for any new personnel added to the staff to have completed one reading course at the high school level or two reading courses at the elementary and middle school levels.
5. To provide an effective and appropriate inservice program for all administrators, teachers and other professional staff within the District for successful realization of the District-wide reading goals. Inservice opportunities shall be provided for all English/reading teachers each school year.
6. To encourage parental cooperation in reading instruction. The principal, classroom teachers and reading specialists will be encouraged to gain parental cooperation by some of the following means: publication of special reports or newsletters regarding reading; special emphasis on reading instruction at parent-teacher meetings; provision of lists of books to be read to children at home; provision of lists of literature

for the young recommended for recreational reading; and, coordination of school and public library resources in reading.

7. At the request of the Board, the District reading specialist shall make a report concerning the District's reading program and recommendations concerning the program.

LEGAL REF.: Sections 118.015 Wisconsin Statutes
121.02(1)(c)
PI 8.01(2)(c), Wisconsin Administrative Code

CROSS REF.: 341.1-Rule, Remedial Reading Program Guidelines
330, Curriculum Development/Improvement
331, Curriculum Guides
345.6, Graduation Requirements
346, Testing Programs

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REVIEWED:

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Signatures of School Board Members: _____
