

SCHOOL DISTRICT OF MAYVILLE

341.72

MUSIC EDUCATION

The Mayville Board of Education directs that the music curriculum is comprised of the regular rotation of its curriculum. To that end, the curriculum coordinator shall appoint an appropriate committee to review and evaluate the K-12 music program. The curriculum shall include developmental experiences involving singing, playing of instruments, listening, movement, creative expression, music reading, and arts, and integrate with the core curriculum.

The music committee will present any recommendation for changes to the curriculum and related extra curricular offerings to the Board of Education.

All students in grades 1-6 will be provided music instruction by a Department of Public Instruction certified music teacher. The music periods shall be a minimum of one half hour two times per week for these grades. Kindergarten music education classes shall be taught by the kindergarten teacher.

All students in grades 7-12 will be offered elective courses in music education including general music, vocal music, and instrumental music. These courses will be taught by a Department of Public Instruction certified music teacher.

Equipment and supplies necessary for providing appropriate music education will be requisitioned and purchased by the District to insure that the District adequately meets the needs of the music education program.

Staff development opportunities will be made available to the music department personnel through an ongoing basis in coordination with the staff development coordinator. These staff development opportunities are to aid in the professional growth of the music teacher or to improve the music curriculum in the District.

LEGAL REF.: Section 121.02(1)(j), (k) and (L) Wisconsin
Statutes
PI 8.01(2)(j), (k) and (L), Wisconsin
Administrative Code

CROSS REF.: 330, Curriculum Development/Improvement
331, Curriculum Guides

APPROVED: November 17, 1975
ADOPTED: December 15, 1975
REVIEWED:
REVISED: August 4, 1997

Signatures of School Board Members: _____

