

**SCHOOL DISTRICT OF MAYVILLE
GRADING SYSTEMS
POLICY**

345.1 Policy

It shall be the policy of the School District of Mayville to evaluate student progress and achievement in all grades on a regular and consistent basis. Such issuance serves to:

- promote a process of continuous evaluation of student performance;
- inform the student and his/her parent(s) or guardian of the student's progress;
- provide a basis for bringing about change in student performance if such change is deemed necessary, and,
- help students and staff in setting academic, social, and life-long learning goals.

Procedures shall be developed for determining and recording student grades and for reporting student progress. It is the intent of the Board of Education to promote a system of grading that is uniform and consistent across grade levels and subject areas to ensure common understanding and meaning pertaining to student progress and performance.

The District shall not discriminate in the methods, practices and materials used for evaluating students on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.:	Section 118.13	Wisconsin Statutes
	PI 9	Wisconsin Administrative Code
CROSS REF.:	342.6 Rule	Procedures for Assessing Limited English Proficient Students
	345.1 Rule	Grading Procedures
	411 Rule	Student Discrimination Complaint Procedures
	431 Rule	Student Attendance Guidelines

APPROVED: September 15, 1997

ADOPTED: October 20, 1997

REVIEWED:

REVISED: December 20, 2010

Signatures of School Board Members







