

SCHOOL DISTRICT OF MAYVILLE

411

EQUAL EDUCATIONAL OPPORTUNITIES

The Board of Education of the School District of Mayville is committed and dedicated to the task of providing the best education possible for every student in the District for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body. The Board is also committed to maintaining an atmosphere in which all students can develop attitudes and skills, and gain knowledge and insight for effective, cooperative living.

The right of the student to be admitted to school and to participate fully in curricular, co-curricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap.

The District shall provide appropriate educational services and/or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. Students may be considered handicapped or disabled under this policy even if they are not covered under the district's special education policies and procedures.

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities, and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

The District shall continue to examine the curriculum, policies and procedures to make sure that each emphasizes positive human relations.

Complaints regarding the interpretation or application of this policy shall be referred to the District Administrator and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the District. In addition, a student nondiscrimination statement shall be included in student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

LEGAL REF.: Section 118.13 Wisconsin Statutes
 PI 9, Wisconsin Administrative Code
 Title IX, Education Amendments of 1972
 Title VI, Civil Rights Act of 1964

Section 504 of the Rehabilitation Act of 1973
Americans with Disabilities Act of 1990
Individuals with Disabilities Education Act
Civil Rights Act of 1991

CROSS REF.: 411-Rule, Student Discrimination Complaint
Procedures
110, School District Mission
111.1, Nondiscrimination on the Basis of Handicap Access to
Facilities)
342.1, Programs for Students with Disabilities
411.1, Gender Equity
433.1, Release Time for Religious Instruction
444, School Age Parents
512, Sexual Harassment
Special Education Policy and Procedure Handbook

APPROVED: November 17, 1975
ADOPTED: December 15, 1975
REVIEWED:
REVISED: June 2, 1986; January 21, 1991; November 20, 2000

Signatures of School Board Members: _____

