

SCHOOL DISTRICT OF MAYVILLE

421-Rule

EARLY ADMISSION GUIDELINES

The following conditions, standards and procedures shall apply for a child's admission to kindergarten or first grade below the legal entrance age as outlined in Board policy.

Early Admission Procedures

1. Applications shall be made by the child's parent(s)/guardian to the District Administrator. A personal interview shall determine the parent/guardian's reasons for requesting entrance prior to the established age.
2. The District Administrator shall require an investigation of the child's potential for succeeding in school in terms of his/her emotional stability, social adjustment, mental maturity and physical health. The appraisal of emotional stability, social and mental maturity should include an individual assessment conducted by a licensed school psychologist.
3. After an evaluation has been completed, a conference shall be held with the parent(s)/guardian to consider the appropriateness of early entrance.
4. The Board of Education has the final authority for deciding whether or not the child is to be admitted early to school.

Conditions and Standards for Early Admission

A. **Kindergarten**

In order to be considered for early admission to kindergarten, a child must meet one of the following conditions:

1. The child must be above average in the full range of abilities and needs including:
 - a. Have mental maturity.
 - (1) Assessment results should indicate that a youngster has strong potential for success in a formalized instructional program in the school. At the present time, the best single evidence is a high mental maturity level.
 - (2) He/she should have adequate language skills and the ability to express himself/herself well.
 - (3) He/she should show an interest in school-type activities.
 - b. Be well developed physically and in good general health.
 - (1) He/she should demonstrate those perceptual skills and possess motor development needed to participate successfully in regular activities of the grade/program.
 - (2) He/she should be physically ready for a complete school day.
 - c. Be well developed socially and emotionally.
 - (1) He/she should enjoy working and playing with other children of age group.
 - (2) He/she should have a desire to participate in group activities.
 - (3) He/she should be ready to work independently for reasonable periods of time.

- (4) He/she should show evidence of emotional stability.
- (4) He/she should show the ability to cooperate with others.

- 2. The child has been evaluated by an individualized educational program (IEP) team and determined not to have a disability, but would benefit from an early intervention program.
- 3. The child successfully completed a four-year-old public school kindergarten during the previous school year.

B. First Grade

In order to be considered for early admission to first grade, a child must meet one of the following conditions:

- 1. The child was admitted to and successfully completed a kindergarten program.
- 2. The child successfully completed a program for five-year-old children which the District deems equivalent to kindergarten.
- 3. The child not meeting the conditions of (1) or (2) above, but who, as a result of the evaluation prescribed in item (3) in the procedures section above, is considered capable of and whose educational welfare would best be served by placement in first grade.

The District shall not discriminate in admissions to any school, class, program or activity on the basis of sex, race, national origin, religion, ancestry, color, creed, pregnancy, parental or marital status, sexual orientation or physical, learning, emotional or mental disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

CROSS REF.: 411-Rule, Student Discrimination Complaint Procedures

APPROVED: May 10, 1965

ADOPTED: June 12, 1965

REVIEWED:

REVISED: November 11, 1968; May 21, 1973; August 25, 1977; January 15, 1979; June 2, 1986; January 21, 1991; February 17, 2003

Signatures of School Board Members:

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