

SCHOOL DISTRICT OF MAYVILLE

811

PARENT/GUARDIAN INVOLVEMENT

The School District of Mayville believes that parent involvement is important to student achievement. The District currently provides various services and support for parents/guardians through its efforts and involvement with the community.

The District will:

- Provide staff development on how to reach out to, communicate with, and work with parents/guardians as full and equal partners.
- Take actions to ensure that information related to district schools and parent programs, meetings and other activities is communicated to the parents/guardians of participating students in an understandable and uniform format.
- Provide materials and training to help parents/guardians work with their children to improve their academic achievement.
- Provide opportunities for parents/guardians to attend workshops, to the extent feasible, that emphasize parental involvement and/or conduct workshops that offer tools to parents/guardians that will lead to student success.

As a means of implementing these policies, the District will:

- Provide information on state content standards, learning targets and curriculum maps.
- Provide information on state and local academic assessments.
- Provide information on the requirements of No Child Left Behind.
- Inform parents/guardians how to monitor student progress.
- Provide information on adequate yearly progress.

LEGAL REF.: Sections 118.019 Wisconsin Statutes

118.15(1)(d)

118.153

118.35

Chapter 115, Subchapter V

PI 13, Wisconsin Administrative Code

PI 25

Individuals with Disabilities Education Act

No Child Left Behind Act of 2001

CROSS REF.:

110, School District Mission

341.1, Reading Instruction

341.3, Health Education

342.1, Programs for Students with Disabilities

342.5, Programs for Disadvantaged Students (Title I)

342.6, English as a Second Language

345.1, Grading Systems

345.4, Promotion and Retention (Elementary and Middle School)

346, Testing Programs

347, Student Records

860, Visitors to the Schools

Special Education Policy and Procedure Manual

APPROVED: November 20, 2006
ADOPTED: December 18, 2006
REVIEWED:
REVISED:

Signatures of School Board Members:

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